AMS Team Model for Hybrid Learning

COHORT MODELS

The models below include two cohorts for each grade level that are based on the existing teams and will be labelled by the team's color. *For example*, the sixth grade will have a Blue Team cohort and a Red Team cohort. The highlighted days indicate the days that each cohort will be at AMS for in-person learning. On the two days where a cohort is not in-person, students will be **at home receiving live, synchronous instruction** from their current teachers. Wednesdays would remain asynchronous for all students. Please see illustration below:

Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade Blue Team In-Person	6th Grade Blue Team In-Person	Remote Students access Teachers: 7:45-11:00 am	6th Grade Red Team In-Person	6th Grade Red Team In-Person
6th Grade Red Team Full Remote	6th Grade Red Team Full Remote	Remote Students access Teachers: 7:45-11:00 am	6th Grade Blue Team Full Remote	6th Grade Blue Team Full Remote

In effect, students participating in the hybrid model will continue to receive four days of **live, synchronous instruction** (two in-person and two remote). This allows students to remain on their teams and in their current classes. On their live, synchronous remote days, teachers will teach their students from their own homes until technology improves to the point where teachers can instruct their students from within the building.

REMOTE LEARNERS

This team-based model provides remote students to remain with their classmates and their teachers on their respective two days of **live, synchronous instruction.** Remote learners will have priority access to their teachers on Wednesday mornings during the Student Support Block. In addition, remote learners can access their teachers during CE (Curriculum Enrichment) as they are currently scheduled. CE times vary by team and grade level. We are testing the use of hotspots so that students are able to live-stream into their classes on their in-person days. This would provide an additional two days of synchronous instruction for remote learners. In addition, a schedule where **live content support** (certified teacher, but not a student's own teacher) can be accessed will be developed for each grade level. Teachers will be compensated for the extra duty. Please see the sample schedule below:

Monday	Tuesday	Wednesday	Thursday	Friday
6th Grade Blue Asynchronous With access to support from Remote Teachers	6th Grade Blue Asynchronous With access to support from Remote Teachers	Remote Students access Teachers: 7:45-11:00 am	6th Grade Red Asynchronous With access to support from Remote Teachers	6th Grade Red Asynchronous With access to support from Remote Teachers
6th Grade Red Team Full Remote	6th Grade Red Team Full Remote	Remote Students access Teachers: 7:45-11:00 am	6th Grade Blue Team Full Remote	6th Grade Blue Team Full Remote

Note: It is anticipated that the use of hotspots may change the asynchronous time to live-streamed synchronous instruction.

IN-PERSON SCHEDULE

Monday	Tuesday	Thursday	Friday
5 - Aqua	5- Aqua	5 - Lime	5 - Lime
6 - Blue	6 - Blue	6 - Red	6 - Red
7 - Green	7 - Green	7 - White	7 - White
8- Yellow	8 - Yellow	8 - Orange	8 - Orange

LIVE REMOTE SCHEDULE

Monday	Tuesday	Thursday	Friday
5 - Lime	5 - Lime	5 - Aqua	5 - Aqua
6 - Red	6 - Red	6 - Blue	6 - Blue
7 - White	7 - White	7 - Green	7 - Green
8 - Orange	8 - Orange	8- Yellow	8- Yellow

MOVEMENT WITHIN THE BUILDING

Sixteen different locations have been identified as teaching stations (Four grade levels and four content areas for each team). Students will remain in their assigned classroom for each of their content area classes (Math, ELA, Science and Social Studies). These teachers for each team will move from classroom to classroom (4 total) to teach all of the students on their team.

MASK BREAKS

Designated outdoor locations have been identified for students to take mask breaks. These will occur at scheduled times that vary by grade level. In addition, teachers will have the opportunity to implement mask breaks at their discretion.

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